

# Bradstow Improvement Plan : Summary

Key Priority "High Five"	Activities
<p><b>1 : People Development</b>            Owner: Mike Kemlo            Ofsted key judgement: Leadership &amp; Management            EFQM: 3. People            Governor Subcommittee: People Management &amp; Development, Chair: Marilyn Jones</p>	<p>1.1 Sustaining the Vision statement across the school community            1.2 Implementation of school action plan following IIP Assessment            1.3 Consistent application of Performance Management process across the school            1.4 Develop the school's Communication Strategy to ensure effective and efficient communication across the Bradstow community taking account of SWOT &amp; Staff Survey feedback            1.5 Human Capital: to implement the actions from the recruitment review to ensure we recruit the right people with skills, knowledge, values and behaviour            1.6 Maximise the opportunities resulting from the Apprenticeship Levy</p>
<p><b>2 : Curriculum</b>            Owner: Sarah Adams / Sharon O'Connor            Ofsted key judgement: Quality of Teaching, Learning and Assessment            EFQM: 5. Processes, Products &amp; Services            Governor Subcommittee: Processes, Products &amp; Services, Chair: Kim Wills</p>	<p>2.1 To conduct a full review of curriculum            2.2 To refine Subject Leader Coordination            2.3 "Fallouts and Friendships" World War I project            2.4 Develop the community work experience projects and expand WRL opportunities in the community and on site            2.5 Moving from Rights Respecting School Award Level 1 to Level 2            2.6 To ensure that 80% of teaching is good or better in 80% of lessons            2.7 Implement Healthy School initiatives</p>
<p><b>3. How are we doing?</b>            Owner: Mike Kemlo            Ofsted Key Judgement: Leadership &amp; Management            EFQM: All            Governor Subcommittee: Processes, Products &amp; Services, Chair: Kim Wills</p>	<p>3.1 Apply for European Excellence Award and subsequent EFQM Action Planning            3.2 Define key performance indicators for professional services in line with process and procedural demands            3.3 Develop key data sets for measuring strategic and operational performance            3.4 Develop a systematic approach to the policy structure and school cycle of review            3.5 Achieve Certificate of Outstanding Governance            3.6 Successful implementation of deficit reduction plan</p>
<p><b>4. Data &amp; Assessment</b>            Owners: Sarah Adams, Sharon O'Connor            Ofsted Key Judgement: Teaching, learning &amp; assessment            EFQM: 5. Processes, Products &amp; Services, 6. Customer Results, 9. Business Results            Governor Subcommittee: Processes, Products &amp; Services, Chair: Kim Wills</p>	<p>4.1 Develop a clear and coherent assessment process (OFSTED 2013) and in line with Rochford Review recommendations            4.2 Dashboard development for outcomes we value            4.3 New website development</p>
<p><b>5a. Extended Provision</b>            Refurbishment of main building project phases            Owner: Mike Kemlo            Ofsted Key Judgement: Personal development, behaviour &amp; welfare            EFQM: 4. Partnerships and Resources            Governor Subcommittee: Partnerships &amp; Resources, Chair: Mr Eddie Howard</p>	<p>5a.1 To implement the phased plan for the redevelopment of the main building            5a.2 To undertake a comprehensive site survey to realise the full potential of the school site</p>
<p><b>5b. Extended Provision</b>            Children's Home Improvement Plan and Ofsted Action Plan            Owner: Jim Connolly            Ofsted Key Judgement:            EFQM: 5. Processes, Products &amp; Services            Governor Subcommittee: Processes, Products &amp; Services, Chair: Kim Wills</p>	<p>5b.1 Reorganisation and embedding of revised Care Management structure and introduction of new Nursing Services Manager.            5b.2 Embed Wiki software to develop Care Planning and individual websites for young people            5b.3 Clarify &amp; embed key working in Bradstow            5b.4 Extend the provision of activities across the homes. Identifying meaningful and individualised learning opportunities for young people            5b.5 Development of living accommodation and ambience of homes</p>